

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	11589
C1	Total first-time, first-year (freshman) women who applied	12814
	<b>Total first-time, first-year (freshman) who applied</b>	<b>24,404</b>

C1	Total first-time, first-year (freshman) men who were admitted	7345
C1	Total first-time, first-year (freshman) women who were admitted	7814
	<b>Total first-time, first-year (freshman) who were admitted</b>	<b>15,159</b>
	<b>Acceptance Rate</b>	<b>62%</b>

C1	Total <b>full-time</b> , first-time, first-year (freshman) men who enrolled	2044
C1	Total <b>part-time</b> , first-time, first-year (freshman) men who enrolled	105
	<b>Total first-time, first-year (freshman) men who enrolled</b>	<b>2,149</b>

C1	Total <b>full-time</b> , first-time, first-year (freshman) women who enrolled	1996
C1	Total <b>part-time</b> , first-time, first-year (freshman) women who enrolled	104
	<b>Total first-time, first-year (freshman) women who enrolled</b>	<b>2,100</b>
	<b>Yield Rate</b>	<b>28%</b>

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2019 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

**Admission Requirements**

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic

C5		Units Required	Units Recommended
C5	Total academic units		16
C5	English		4

C5	Mathematics		2 years beyond algebra
C5	Science		3 (2 from chemistry, physics, biology, or human biology)
C5	Of these, units that must be lab		1
C5	Foreign language		2
C5	Social studies		
C5	History		1 (American History and Government)
C5	Academic electives		4
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay				X
C7	Recommendation(s)				X
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8 Entrance exams

	Yes	No
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<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	
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**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

<b>C8A</b>	<b>ADMISSION</b>				
<b>C8A</b>	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider if</b>	<b>Not</b>
<b>C8A</b>	SAT or ACT	X			
<b>C8A</b>	ACT only				
<b>C8A</b>	SAT only				
<b>C8A</b>	SAT and SAT Subject Tests or ACT				
<b>C8A</b>	SAT Subject Tests only				

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	X
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b>	SAT with Essay component required	X
<b>C8B</b>	SAT with Essay component recommended	
<b>C8B</b>	SAT with or without Essay component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission	
<b>C8C</b>	For placement	
<b>C8C</b>	For advising	
<b>C8C</b>	In place of an application essay	
<b>C8C</b>	As a validity check on the application essay	
<b>C8C</b>	No college policy as of now	
<b>C8C</b>	Not using essay component	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	March
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	

C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	
C8G	State Exam (specify):	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.**

C9	Percent submitting SAT scores	26%	Number submitting SAT scores	1114
C9	Percent submitting ACT scores	79%	Number submitting ACT scores	3342

C9		25th Percentile	75th Percentile
	SAT Composite	1150	1370
C9	SAT Evidence-Based Reading and Writing	572.5	680
C9	SAT Math	570	700
C9	ACT Composite	22	29
C9	ACT Math	22	28
C9	ACT English	22	31
C9	ACT Writing	7	8

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Composite		
	1400-1600	20%		
	1200-1399	46%		
	1000-1199	31%		
	800-999	3%		
	600-799	0%		
	400-599	0%		
	Totals should = 100%	100.00%		
C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	19%	26%	
C9	600-699	48%	38%	
C9	500-599	29%	32%	
C9	400-499	4%	4%	
C9	300-399	0%	0%	
C9	200-299	0%	0%	
	Totals should = 100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	24%	29%	18%
C9	24-29	42%	33%	49%
C9	18-23	31%	31%	25%
C9	12-17	3%	6%	8%
C9	6-11	0%	1%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	<1%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	10%
C11	Percent who had GPA between 3.75 and 3.99	38%
C11	Percent who had GPA between 3.50 and 3.74	24%
C11	Percent who had GPA between 3.25 and 3.49	16%
C11	Percent who had GPA between 3.00 and 3.24	9%
C11	Percent who had GPA between 2.50 and 2.99	3%
C11	Percent who had GPA between 2.0 and 2.49	0%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	3.66
C12	Percent of total first-time, first-year (freshman) students who	98%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an	X	
C13	Amount of application fee:	\$55 US Citizens, \$65 International	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	4/1	
C14	Priority date:	11/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other: First round is released January 15	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 2 weeks if notified	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	X
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after	X	
C18	If yes, maximum period of postponement:	7 consecutive semesters	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,	X	

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21**

**Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

**C21 For the Fall 2019 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

C22	Yes	No
C22		X