

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**

Total first-time, first-year (freshman) men who applied	10,432
Total first-time, first-year (freshman) women who applied	10,212
Total first-time, first-year (freshman) men who were admitted	8,616
Total first-time, first-year (freshman) women who were admitted	8,725
Total full-time, first-time, first-year (freshman) men who enrolled	2,591
Total part-time, first-time, first-year (freshman) men who enrolled	139
Total full-time, first-time, first-year (freshman) women who enrolled	2,486
Total part-time, first-time, first-year (freshman) women who enrolled	145
Total first-time, first-year (degree-seeking) who applied	20,644
Total first-time, first-year (degree-seeking) who were admitted	17,341
Total first-time, first-year (degree-seeking) who enrolled	5,361

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, do you release that information to students?	<input type="checkbox"/>	<input type="checkbox"/>
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school

	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics		2 years beyond algebra
Science		3 (2 from chemistry, physics, biology, or human biology)
Of these, units that must be lab		1
Foreign language		2
Social studies		
History		1 (American History and Government)
Academic electives		4
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay				X
Recommendation(s)				X
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Racial/ethnic status			X	
Volunteer work			X	
Work experience			X	
Level of applicant's interest				X

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission 1-Apr
N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not

We are test-optional for admissions and scholarships

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	13%	676
Submitting ACT Scores	54%	2911

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1190	1380
SAT Evidence-Based Reading and Writing	590	690
SAT Math	590	700
ACT Composite	22	30
ACT Math	21	29
ACT English	21	31
ACT Writing	7	9

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	22%	27%
600-699	51%	42%
500-599	23%	29%
400-499	3%	2%
300-399	0%	0%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	21%
1200-1399	52%
1000-1199	24%
800-999	2%
600-799	0%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	27%	29%	20%
24-29	40%	34%	45%
18-23	28%	27%	25%
12-17	5%	10%	10%
6-11	0%	1%	0%
Below 6	0%	0%	0%
Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school	<1%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	11%
Percent who had GPA between 3.75 and 3.99	37%
Percent who had GPA between 3.50 and 3.74	23%
Percent who had GPA between 3.25 and 3.49	16%
Percent who had GPA between 3.00 and 3.24	9%
Percent who had GPA between 2.50 and 2.99	4%
Percent who had GPA between 2.0 and 2.49	0%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman)	3.64
Percent of total first-time, first-year (freshman) students who submitted high school	96%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee?	Yes	No
	X	

Amount of application fee: \$55 US Citizens, \$65 International

Can it be waived for applicants with financial need?	Yes	No
	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?	Yes	No
	X	

C14 Application closing date

Does your institution have an application closing date?	Yes	No
	X	

	Date
Application closing date (fall)	4/1
Priority Date	12/1

C15 Are first-time, first-year students accepted for terms other than the fall?	Yes	No
	X	

C16 Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date): _____
- By (date): _____
- Other: First round is released January 15

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____	
<input type="checkbox"/>	No set date	_____	
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>2</u>	weeks if notified thereafter
<input type="checkbox"/>	Other:	_____	

Deadline for housing deposit (MMDD): 1-Apr
 Amount of housing deposit: \$200

Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, maximum period of postponement:	<u>7 consecutive semesters</u>	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If "yes," please complete the following:		
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	

For the Fall 2021 entering class:

Number of early decision applications received by your institution _____
 Number of applicants admitted under early decision plan _____
 Please provide significant details about your early decision plan: _____

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If "yes," please complete the following:		
Early action closing date	_____	
Early action notification date	<u>12/1</u>	<u>1/15</u>

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from	<input type="checkbox"/>	<input checked="" type="checkbox"/>