

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduates</b>						
Degree-seeking, first-time, first-year	2633	2,661		108	118	
Other first-year, degree-seeking	682	519		126	92	
All other degree-seeking	7,664	7,030		1,933	1,826	
<b>Total degree-seeking</b>	<b>10,979</b>	<b>10,210</b>		<b>2,167</b>	<b>2,036</b>	
All other undergraduates enrolled	56	46		403	458	
<b>Total undergraduates</b>	<b>11,035</b>	<b>10,256</b>		<b>2,570</b>	<b>2,494</b>	
<b>Graduate</b>						
Degree-seeking, first-time	1050	1086		93	88	
All other degree-seeking	2201	2442		722	695	
All other graduates enrolled in	0	0		0	2	
<b>Total graduate</b>	<b>3251</b>	<b>3528</b>		<b>815</b>	<b>785</b>	
<b>Total all students</b>	<b>14,286</b>	<b>13,784</b>		<b>3,385</b>	<b>3,279</b>	

Total all undergraduates	26,355
Total all graduate	8379
<b>GRAND TOTAL ALL STUDENTS</b>	<b>34,734</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	313	1,447	1,603
Hispanic/Latino	794	3,573	3,626
Black or African American, non-Hispanic	62	366	381
White, non-Hispanic	3,490	16,071	16,470
American Indian or Alaska Native, non-Hispanic	15	89	94
Asian, non-Hispanic	407	1,993	2,046
Native Hawaiian or other Pacific Islander, non-Hispanic	27	111	119
Two or more races, non-Hispanic	350	1,512	1,542
Race and/or ethnicity unknown	62	230	474
<b>TOTAL</b>	<b>5,520</b>	<b>25,392</b>	<b>26,355</b>

### Persistence

**B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	5498
Postbachelor's certificates	244
Master's degrees	2265
Post-Master's certificates	278
Doctoral degrees –	470
Doctoral degrees – professional practice	468
Doctoral degrees – other	

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	736	332	2251	3319
<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	27	16	101	144
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	709	316	2150	3175
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	201	91	812	1104
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	125	76	484	685

<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	56	23	182	261
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	382	190	1478	2050
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	54%	60%	69%	65%

*Fall 2015 Cohort*

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	756	313	2,017	3086
<b>B</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	103	32	222	357
<b>C</b>	Final 2015 cohort, after adjusting for allowable exclusions	653	281	1795	2729
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	176	96	707	979
<b>E</b>	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	134	50	430	614
<b>F</b>	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	62	22	157	241
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	372	168	1294	1834
<b>H</b>	Six-year graduation rate for 2015 cohort (G divided by C)	57%	60%	72%	67%

**For Two-Year Institutions**

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
<b>B12</b>	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
<b>B13</b>	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
<b>B14</b>	Final cohort, after adjusting for allowable exclusions:		
<b>B15</b>	Completers of programs of less than two years duration (total):		
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:		
<b>B17</b>	Completers of programs of at least two but less than four years (total):		
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
<b>B19</b>	Total transfers-out (within three years) to other institutions:		
<b>B20</b>	Total transfers to two-year institutions:		
<b>B21</b>	Total transfers to four-year institutions:		

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	85.00%
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